



UNIVERSITY OF MITROVICA “ISA BOLETINI”

**STRATEGIC PLAN OF THE FACULTY OF FOOD
TECHNOLOGY**

2018-2021

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ACRONYMS

GC	Governing Council
AU	Academic Units
PC	Professional Commission
MEST	Ministry of Education Science and Technology
SPUMIB	Strategic Plan of the University of Mitrovica Isa Boletini”
AS	Academic Staff
IS	Information system
IT	Information Technology
ICT	Information and Communication Technology
UMIB	University of Mitrovica “Isa Boletini”
ICO	Information and Communication Office
QAO	Quality Assurance Office
SP	Student Parliament

DOCUMENTS CONSULTED:

The SPFFT is compiled in accordance with the following documents, therefore the strategic objectives of FFT correspond to the objectives of these national strategies:

- The National Development Strategy (2016-2021) of the Government of Kosovo;
Law on Higher Education of the Republic of Kosovo, 2010;
- Kosovo Education Strategic Plan 2017-2021;
- Temporary UMIB Statute;

WORD FROM THE DEAN

Dear,

On behalf of FFT management, academic staff, administration and students, I have the honor and the pleasure to present the document The Strategic Plan of the Faculty of Food Technology for the period 2018-2021, which will constitute the sustainable development platform of research and innovation in FFT.

Appreciating the approval of this strategy as an important step, we must be aware of the great work that awaits us for its implementation. Therefore, I invite you all to support this process and join in our efforts to realize our common goals in this area, which simultaneously reflects on the rapid and sustainable development of the economy and society in general.

This SPFFT will help to continue to improve the quality of teaching, learning and development of teaching programs in line with labor market needs.

Despite the difficulties and challenges that we may face in the future, this document will be a guide to the development of FFT. In order for this SPFFT to be implemented at all its points, we must all be a contributing donor to its implementation, so we all have to act with our own strength in terms of its implementation.

On this occasion, I would like to thank all those who contributed to their work on the drafting of the Strategic Plan of the Faculty of Food Technology for the period 2018-2021, and especially congratulate the Commission-Working Group and all the staff, who have contributed with their valuable comments and suggestions in compiling this highly valuable document.

With respect,

Prof. Assoc. Dr. Milaim Sadiku, Dean

THE PROCESS OF DRAFTING DOCUMENT SPFFT 2018-2021

The Faculty Council has appointed a professional committee composed of 4 members:

1. Prof. Assoc. Dr. Mehush Aliu, Chairman
2. Prof. Assoc. Dr. Milaim Sadiku, Member
3. Prof. Assoc. Dr. Mensur Kelmendi, Member
4. Prof. Dr. Blerim Baruti, Member

As a working group we have first completed the portfolio of all relevant documentation for the drafting of document SPFFT focusing on the strategic documents of MEST for Higher Education, UMIB strategic sectoral documents (for research, quality assurance), documents of international higher education, etc.

The Faculty of Food Technology has developed and approved this Strategic Plan after an examination and analysis of contemporary trends, self-evaluation and discussions during this period of time. This document represents our goal of advancing the Faculty of Food Technology both in substance and reputation.

The FFT strategic plan is in line with the UMIB strategic plan.

The Professional Committee has held 3 working and consultative meetings in which it defined the priority pillars and worked a initial draft document. The Professional Committee acknowledges the fact that this strategy is directly related to the priorities of UMIB and SPUMIB for Sustainable Development 2018-2021, so the FFT Council thanks all those who contributed in any way to the drafting document of SPFFT for the period 2018-2021.

This strategic plan includes qualitative objectives in the following areas:

Educational work,
Scientific and research work;
Professional work;
Faculty as a whole.

Prof. Assoc. Dr. Mehush Aliu, Chairperson of the Professional Committee

INTRODUCTION

PROFILE OF FFT

The development of the Faculty of Food Technology is related to the opening of the Technical High School in 1961 in Mitrovica. In this school were trained Engineers for Mining, Metallurgy and Technology. Studies have lasted two years. In 1970, within the Technical Faculty of Prishtina opened branches of Technology, Mining and Metallurgy, initially in Mitrovica, the academic year 1970/71, to continue in Prishtina until the establishment of the Faculty of Mining and Metallurgy in Mitrovica. With the decision of the Assembly of the Socialist Autonomous Province of Kosovo, on 22 July 1974 the Faculty of Mining and Metallurgy in Mitrovica is established, within which is the direction of Technology.

From the academic year 2008/2009, apart from Bachelor studies, Master studies are organized according to Bolonjina. In 2011, with the decision of the Steering Council of the University of Prishtina, the name of the Faculty changed from the Faculty of Mining and Metallurgy to the Faculty of Geosciences and Technology

Public University of Mitrovica was established with the decision of the Government of the Republic of Kosovo no. 01/118 dt. 06.03.2013, and with the Ratification of the Decision by the Parliament of the Republic of Kosovo on 31.05.2013. On the basis of this decision, the Faculty of Food Technology was established. The Faculty of Food Technology was established on 06.03.2013.

ACTIVITY

Within the FFT's activities, independently and/or in cooperation with its partners, students can attend first-cycle bachelor studies, second cycle degree studies and are in the process of opening up studies of the third cycle-doctorate, also based on the Statute can be offered training programs and vocational training. The FFT independently or in cooperation with other educational research institutions carries out basic and applied research, as well as research that are in the function of developing of educational activities.

At FFT, studies are organized and implemented according to the plan and programs supported by the Bologna Declaration.

MISSION AND VISION OF THE FACULTY

FTU's mission and vision for the future is based on the mission and vision of the UMIB, as well as the needs of a free-market economy.

The Mission and Vision of FFT are based on these academic principles:

- Teachers have academic freedom in designing and conducting classes in accordance with relevant scientific and methodological knowledge, in accordance with the accepted study program and quality standards at the University;
- Excellence is achieved by spreading education, research and creation;
- All students, academic staff and researchers have equal opportunities to participate in education and research, in accordance with their personal competences and interests;
- Academic work is based on honesty, trust, fairness, and mutual respect.

MISSION

The primary purpose of the FFT mission is to provide modern and dynamic study programs, scientific research, professional counseling and other areas of academic activity, fully tailored to world standards and the demands of society, where Kosovo citizens and those outside it will provide quality, research and innovation education by preparing competitive students in the labor market.

All this will be achieved through teaching and research and scientific work, with an academic staff specialized in relevant fields and with the most advanced technology for demonstrating practical work. The FTU mission is:

- To aim to create and support the highest standards in the field of teaching and learning, research,
- To utilize its resources in the most efficient way;
- Cooperate maximally and participate in all higher education activities at national, regional and international level;
- Adaptation to European standards;
- To create, transmit, develop, and protect knowledge through teaching, research and innovation activities and services in the fields of technical sciences.

VISION

FFT aims to be focused on quality development, quality teaching and research, active participation of the debates in society and supportive of the overall economic and social development in the Republic of Kosovo.

Until 2021, FFT intends to become an open, attractive faculty for students not only in Kosovo and in the region, namely a renowned Faculty and regional, national and international importance.

Due to the results of scientific and educational work, FFT is recognized as an important faculty in the field of technical sciences through the education of engineers, and has an important place to contribute to building a brighter and more prosperous future citizens of Kosovo.

SUMMARY OF KEY STRATEGIES AND STRATEGIC INITIATIVES

The Faculty in accordance with the mission and vision as well as the goals of the work is oriented and determined to continuously and systematically develop its strategy, monitor and improve the quality management system for the period 2018-2021.

By nature that characterizes FFT, he is "responsible" for the triangle of knowledge:

-education

-research-innovation. It should also be borne in mind that promoting innovation is one of the EU's key strategic goals, because innovations are considered to be the main driver of a faculty's development.

General objectives and goals of FFT development

- Education of students at the Faculty is based on the best experiences and traditions in the region, European universities, world and the implementation of all the principles of reform initiated by the Bologna Process of the European Higher Education Reform;
- Raise and improve the quality of the offered educational services to enhance the reputation of the Faculty in our students and in the public;
- Providing educational and scientific teaching services in accordance with the requirements, expectations and opportunities of our students and society as a whole;
- Ensuring a safe and sound environment for all employees;
- Continuous improvement of processes, systems and work skills;
- Encouraging Research Excellence;
- To work effectively with other institutions and organizations where such partnerships are beneficial to both parties, including new ways of cooperation and more effective use of public and private resources.
- Globalization and internationalization of academic programs.

For the purpose of fulfilling its mission, FTU continuously monitors, analyzes and improves its processes through:

- Analysis of reactions from other parties;
- Monitor the realization of the learning process;
- Analysis of the success of the study;
- Monitoring the implementation of the service process;
- Applying methods and techniques for quality improvement.

STRATEGIC FIELDS AND STRATEGIC INITIATIVES

Teaching, research and service

FFT is committed to quality in teaching by focusing on the following points:

- Staff training in teaching methods in adapting the subject and student needs;
- Improving teaching by using new methodologies;
- Encourage scientific research for teachers and students, offering teaching practice in addition to theory;
- Creating a practice for Community Service by Academic Staff.

Teaching resources and student support

The Faculty will provide sufficient adequate and contemporary learning resources, which will be available to students in all study programs.

- Provide services in facilitating the learning process and student fulfillment;
- Ensure continuous student-teacher communication for achieving the best learning outcomes;
- Organization of student thematic workshops for the purpose of linking the teaching, professional and scientific activities of the Faculty;
- Link between educational, scientific and research activities, as well as public activities;
- Provide conditions for students with special needs for easier access to campus and in obtaining services from FFT;
- Development of Alumni association of former FTU students, with the aim of promoting the reputation of the Faculty and University in our country and in the world.

Accreditation and quality control

The quality of the programs will be ensured, as follows:

- Building an internal quality assurance system;
- Continuous analysis and supervision of the progress of study programs;
- Provide new programs depending on the needs of the labor market and better preparation of students for the labor market;
- Supervision and evaluation of academic staff;
- Improving teaching and learning to achieve better learning outcomes;
- Increasing the quality of academic staff, student progress, subject assessment and overall results;
- Developing and implementing a system for measuring student outcomes;
- Increase and improve the research results at FFT;
- Start work for the development of doctoral programs at FFT in accordance with the Bologna system;
- Institutionalization of student involvement in quality assurance.

Human resource development

- Development of organizational chart of personnel organization and future staff structures;
- Increased training of administrative staff;
- Improving recruitment and employment practices.

Globalization/Internationalization

FFT always encourages more intensive international cooperation in the field of teaching and research as a prerequisite for the involvement of the Faculty in European and educational scientific and research projects.

This will be accomplished as follows:

- Increasing global partnerships;
- Increase of staff and student mobility (internship, study, etc.);
- Increase in the number of scholarship applications (Office for International Cooperation);
- Increasing applications for joint projects for doctoral programs and receiving international funding;
- Electronic database for international donations and projects management;
- Organization of conferences and joint activities with relevant partners.

MONITORING, EVALUATION AND REPORTING

Monitoring and evaluation are key factors in implementing a proper strategy and aim at measuring the progress achieved. The FFT will establish the Coordination and Monitoring Group for the Implementation of the Strategic Plan, which is chaired by a Coordinator appointed by the Faculty Council and composed of the Dean of the Faculty.

The main tasks of this body are:

- Developing 6-month action plans in line with SPFFT,
- Progress analysis on SPFFT implementation, based on the information gathered,
- Drafting of the annual budget for the implementation of the SPFFT within the defined budget ceilings;
- Reviewing and approving of additional measures to ensure the implementation of the SPFFT;
- Drafting requests for support from donor programs in order to ensure the implementation of SPFFT.

The Faculty Council will be responsible for monitoring and evaluating the implementation of this strategy. Coordinator of the Strategic Plan Coordination and Monitoring Team will compile performance reports on SPFFT implementation and will report to the Faculty Council and this information will be reviewed by the Faculty Council. These indicators will enable monitoring of progress by noting the level of achievement of the objectives and the realization of the strategic activities of this strategy. Sustainable monitoring and evaluation of this strategy makes the Action Plan operational and provides its implementers with an overview that enables them to act in a timely manner and in accordance with the needs and challenges they face. At the end of the strategy implementation, a general assessment will be made to check to what extent this strategy has impacted on strengthening the Faculty, results, difficulties, impact, sustainability, lessons learned and recommendations serving future strategies. This SPFFT will help to further increase the quality of teaching, learning and development of curricula in line with labor market needs.

CONCLUSION

This strategic plan of the Faculty of Food Technology has been approved for the next three years.

FFT is convinced that the implementation of these initiatives in the relevant UMIB organizational structures will positively change the FFT developments in achieving common goals for a qualitative education and for greater employment of FFT graduates, who will not lack the knowledge, skills and competences that the labor market demands today.

Therefore, the implementation of this Strategic Plan is an obligation for all FFT actors to work on fulfilling and advancing the FFT mission as well as the obligations that FFT has towards the students for quality and value education.