

PERSONAL INFORMATION



Eliza Avdiu

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Sex Female | Date of birth 28/05/1977 Nationality Kosovar

EDUCATION AND TRAINING

2019-2020

PostDoctoral Studies – Pedagogy

Institution: University College of Teacher Education Styria, University of Graz, Austria

Subject: Modeling of Innovative Teaching in Inclusive Primary Classrooms

2017-2019

PostDoctoral Studies – Pedagogy

Institution: Pedagogische Hochschul Upper Austria (PH OO) – Linz, Austria

Subject: Integration of Learning Games During Work in Groups in Primary Education

2015

Scientific degree – Doctor

Institution: European University of Tirana, Albania

Psychology- **Pedagogy**, Social Sciences and Education

Subject: Teaching Productivity In Groups For Gaining Scientific Knowledge In Natural Sciences

2010

Master

Institution: FNSM– University of Pristina

Organic chemistry and biochemistry

2005/6

Bachelor

Faculty of Education-University of Pristina

Physics –Chemistry

WORK EXPERIENCE

2017

Assistant Professor

Institution: University of Mitrovica “Isa Boletini”, Faculty of Education, Mitrovica

Professor of pedagogical subjects

2014-2016

Assistant

Institution: University of Mitrovica “Isa Boletini”, Faculty of Education, Mitrovica

Assistant of pedagogical subjects

(2014&2017)

Assistant

Institution: University of Prishtina, Faculty of Education, Pristina

Assistant of pedagogical subjects

- (2014-2016) **Professor**
Institution: Busines College, Pristina
- 2013-2015 **Assistant**
Institution: University of Pristina, Faculty of Education, Mitrovica
Assistant of pedagogical subjects
- (2010/11 & 2016/17) **Professor**
Institution: Universum College, Pristina

PUBLICATIONS-

- Avdiu, E. "Effect of Group Learning with Primary Education Students"
Educational Process International Journal (EDUPIJ),
DOI: 10.22521/edupij.2019.84.3 Volume 8, Issue 4, pp.233-247, 2019
- Avdiu,E. "Game-Based Learning Practices in Austrian Elementary Schools",
Educational Process: International Journal
DOI: 10.22521/edupij.2019.83.4, Volume 8, Issue 3, pp.196-206, 2019
- Avdiu,E. "Challenges to inclusion of higher education students in study/research activities"
European Journal of Education Studies, Volume 3, Issue 10, 2017
- Avdiu E. & Bakija,N. "Dominating Teaching Strategies and their Influence on Teaching"
Review of Social Studies, Law and Psychology
ISSN 2327-7017, p.64-68, July, 2014, Venice, Italy
- Avdiu E. & Bakija,N. "Insight on Education Curricula Reforms",
Review of Social Studies, Law and Psychology
ISSN 2327-7017, p.69-73. July, 2014, Venice, Italy
- Avdiu,E. Toward Greater Implementation of Motivating Factors for a Better School Quality
Journal of Educational and Social Research, MCSER Publishing
ISSN 2239-978X ISSN 2240-0524, Vol.3/ NO 7, p.545-549, 2013,Rome,Italy
<http://dx.doi.org/10.5901/jesr.2013.v3n7p545>
- Avdiu,E. "Research and Theories of the Effect of Cooperative Teaching on Pupils/Students Learning"
EDUCATION, p. 146-153, NO.2, June 2013, Tirana

CONFERENCES

- Avdiu,E. "Student cooperation-empourtant element for functioning of group learning"
The Academic Events Group, 9th World Conference on Educational Sciences, 2016
- Avdiu,E.&Bakija, N. "History of Teacher's Professional Preparation in Kosovo"
INTCESS 14, 2014, Istanbul,Turkey

Avdiu,E.& Rrahmani,L

“Ongoing Changes Towards an Effective Education”
 Scientific Symposium " Education and his path towards new values "
 2013, Tirana

PROJECTS

2020-ongoing

“Digital learning environments in the 21st century “- University of Education,Upper Austria
 Coordinator of project – Eliza Avdiu, Faculty of Education, University of Mitrovica

2014-2017

“Children’s participation for Democratic Participation and Decision Making”
 Coordinator of project – Eliza Avdiu, Faculty of Education, University of Pristina, Kosovo
 2014-2017, Turkey

PERSONAL SKILLS

Mother tongue(s) Albanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	Enter level	Enter level	Enter level	Enter level	Enter level
	B2 Certificate				
Serbo-Croatian	Enter level	Enter level	Enter level	Enter level	Enter level
	B2				