**CV**

**ALMEDINA AZEMI**

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| **Surname:** | AZEMI |
| **Name:** | ALMEDINA |
| **Nationality:**  | ALBANIAN |
| **Citizenship:** | KOSOVAR |
| **Date of birth:**  | 04/01/1995 |
| **Gender:**  | FEMALE |
| **Contact details:** |  |
| *Email:* | almedina.azemi@umib.net |
| *Tel:* | +383 49 201 232 |

**Education level:**

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| *Institution:* | University of Prishtina “Hasan Prishtina”Faculty of Education  |
| *Date of graduation:* | 21/10/2020 |
| *Program:* | Pedagogy |
| *Branch:* | Scientific – theory  |
| *Average grade:* | 9.33 |
| *Diploma / Thesis:* | Performance of Kosovo students in PISA 2018 in reading, mathematics and science from the perspective of socio-economic status, early childhood education, type of school and gender |
| *Diploma / Master degree:* | Master in Pedagogy  |
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| *Institution:* | University of Mitrovica “Isa Boletini”Faculty of Education  |
| *Date of graduation:* | 14/06/2018 |
| *Program:* | Primary Education  |
| *Average grade:* | 9.61 |
| *Diploma:*  | Bachelor of primary education  |

**Professional experience::**

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| Date and year: | 2018 – Elementary school teacher – SHFMU “Aziz Sylejmani” – Mitrovicë  |
| 03/2018 – 05/2018 – Practice – Pedagogical Institute of Kosovo – Office for curricula  |

**Publications:**

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| **Azemi, A. (2019).** *The Primary School Teacher`s Attitudes towards the classroom management and discipline – Case Study*. Paper presented in the International Interdisciplinary Conference “Social institutions in Contemporary Society” (The Interaction between Education, Family, Relegion, Politics and Economy). Organised by University Aleksander Moisiu of Durres, Albania, 15 – 16 November 2019, pp. 35. ISBN: 978-9928-208-99-6 |
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**Training:**

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| **Institution** | **Certificate** |
| Ministry of Education, Science and Technology – United Trade Union of Education, Science and CultureSeptember, 2020 – 32 hours | Albanian language and literature teaching for primary and secondary schools |
| Ministry of Education, Science and Technology – United Trade Union of Education, Science and CultureJune, 2020 – 32 hours | Leadership and Strategic Planning in Pre-University Education |
| Ministry of Education, Science and Technology – United Trade Union of Education, Science and CultureNovember, 2019 – 32 hours | Media education and its role in social and democratic development |
| Ministry of Education, Science and Technology 2019 – 48 hours | Implementation of the new curriculum in the preparatory class and primary education |
| Center for Human Services and Development | Managing hyperactivity and attention deficit in school children |