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# CURRICULUM VITAE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Family Name:** | Bekteshi | | | | | | | | | |
| **2. First Name:** | Edita  Edita Hasani Bekteshi | | | | | | | | | |
| **3. Nationality:** | Kosovo | | | | | | | | | |
| **4. Date of Birth** | 20/12/1972 | | | | | | | | | |
| **5. Gender:** | Female | | | | | | | | | |
| **6. Contact details:** |  | | | | | | | | | |
| *Email:* | | | [Edita.bekteshi@umib.net](mailto:Edita.bekteshi@umib.net);  [edita.bekteshi@uni-pr.edu](mailto:edita.bekteshi@uni-pr.edu);  [editabekteshi@gmail.com](mailto:editabekteshi@gmail.com), | | | | | | | |
| *Tel:* | | | +383 49 166 196 ; | | | | | | | |
|  | | |  | | | | | | | |
| **7. Education Degree:** | |  | | | | | | | | |
| *Institution:* | | | Faculty of Foreign Languages ​​- English Department -University of Tirana; Tirana, Albania  (4 year program) | | | | | | | |
| *Degree Date:* | | | 1997 | | | | | | | |
| *Degree :* | | | **Diploma-English Language Teacher** | | | | | | | |
| *Institution:* | | | SEEU-Macedonia | | | | | | | |
| *Degree Date:* | | | 2009 | | | | | | | |
| *Degree/ Master :* | | | **Master of Science** | | | | | | | |
| *Institution:* | | | SEEU-Macedonia | | | | | | | |
| *Degree Date:* | | | December, 2015 | | | | | | | |
| *Degree / Doctorate :* | | | **Doctor of Philological Sciences** | | | | | | | |
| ***Post Doctorate Researcher*** | | | September 2016 - February 2017  University of Porto, Porto, Portugal | | | | | | | |
| **8. Academic Degree:** | | | Professor Assistant | | | | | | | |
|  | | |  | | | | | | | |
| **9. Scientific Publications:** | | | | | | | | | | |
| **Scientific journal** | | | | | | | | | | |
| *Title of paper* | | | | | | *Journal name* | | | | *Year / Volume / Pages* |
| * Edita Bekteshi, MA, Brikena Xhaferi, PhD   “The Role of the Practitioner in ESP Courses in Kosova” | | | | | | Foreign Language Education and its Applications in Prep Classes –Istanbul, Turkey | | | | October, 2012 |
| * Edita Bekteshi   “Helpful Ideas for Teaching English as ESP to Students of Engineering” | | | | | | International Language literature Stylistics Symposium- Edirne,Turkey | | | | October, 2012  Pg.552-556 |
| * Edita Bekteshi   “Learners’ perceptions of e-learning focused on reading and speaking skills- the case of teenagers in the Republic of Kosovo” | | | | | | Belgrade International Conference on Education- Belgrade, Srbija | | | | October,2014  Pg.48-55 |
| * Edita Bekteshi   “Motivation- its effect in English language achievement” | | | | | | 2nd Albania International Conference on Education (AICE)- Tirana, Albania  <http://www.cde.edu.al/sites/default/files/Proceedings%20Book%202015.pdf> | | | | November ,2014  Pg.150-159 |
| * Edita Bekteshi   “Autonomous language learning and ICT” | | | | | | Seventh International Scientific and applicative Knowledge - Bansko, Bulgaria | | | | November,2015 |
| * Edita Bekteshi   “English Language Teaching and the common European Frame of Reference- A comparison of ELT in Portugal and in the Republic of Kosovo | | | | | | International Journal “Anglicisticum”- Macedonia  [<http://www.anglisticum.org.mk/index.php/IJLLIS/article/view/1408>](http://www.anglisticum.org.mk/index.php/IJLLIS/article/view/1408) | | | | January, 2017  Pg.41-53 |
| * Edita Bekteshi   “"English language as a foreign language and the impact of novel reading and movie watching in English among high school students" | | | | | | “European Journal of English  Language Teaching”  <https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf> | | | | Volume 2, Issue2/2017  Pg. 142-150 |
| * Edita Bekteshi   “The 'Four Cs' - Collaboration, Communication, Critical Thinking and Creativity at the Faculty of Arts (FLUP), University of Porto, Porto, Portugal”. | | | | | | Journal of International Social Research. 2017  <http://sosyalarastirmalar.com/cilt10/sayi50_pdf/1dil_edebiyat/bekteshi.pdf> | | | | June, 2017  Volume 10, issue 50  Pg.56-62 |
| * Edita Bekteshi   “Perception of collaboration and creativity in language teaching and learning". | | | | | | International Scientific and Applicative Knowledge | | | | Thessaloniki, Greece. 2017  Vol.19.3  Pg.1131-1136 |
| * Edita Bekteshi   “Innovations in Teaching-A Comparative Study of Foreign Language Education” | | | | | | South East European Journal Of Sustainable Development  SEEJSD  <https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018-finale11309-1.pdf> | | | | Vol. 1 2017  Pg.41-51 |
| * Edita Bekteshi   “Critical Awareness And Classroom Strategies In ESP Classes” International Journal | | | | | | Knowledge-Education  Issn 254-4439  Issn1856-923x  <https://ikm.mk/ojs/index.php/KIJ/article/view/484/954> | | | | Thessaloniki, Greece. 2018  Vol.26.2  Pg.621-625 |
| * Nicholas Hurst & Edita Bekteshi   “ [R]Evolution in Foreign Language Teaching -Giving Voice to International Teachers” | | | | | | Via Panoramica: Revista de Estudos Anglo-Americanos  <https://ojs.letras.up.pt/index.php/VP/issue/view/404> | | | | University of Porto, Portugal  Série 3, vol. 7, n.º 1, 2018  pp.16-35 |
| * Edita Bekteshi &Nicolas Hurst   “B2 ELT and Teachers’ Role  At The Faculty Of Arts,  University Of Porto In Portugal” | | | | | | SOCIAL STUDIES  ISSN 2309-3455  [www.sociology.al](http://www.sociology.al)  <https://www.uamd.edu.al/wp-content/uploads/2020/12/Vol-12-No-3-44-2018.pdf> | | | | Vol. 12, No. 3 (44), 2018 |
| * Edita Bekteshi   ”The Effects of YouTube in ESP Classes” | | | | | | KNOWLEDGE-International Journal-Education  ISSN 2545-4439  <https://ikm.mk/ojs/index.php/KIJ/article/view/2147/2038> | | | | VOL.34 .No.2  Pg.511-517  October 2019 |
| Edita Bekteshi, Ivana Ćirković Miladinović  “Students’ Ethics In Task‑Based Learning During Group Work” | | | | | | УЗДАНИЦА (UZDANICA); 2019, XVI/2; стр. 225–233  Часопис за језик, књижевност и педагошке науке. University of Kragujevac. ISSN 1451-673X  <https://pefja.kg.ac.rs/wp-content/uploads/2019/12/UZDANICA_XVI-2.pdf> | | | | УДК 378.147::811 316.61-057.875:17  2019, XVI/2; pg. 225–233.  December, 2019 |
| * Edita Bekteshi   “[High School Students’ Absenteeism in English Classes](https://scholar.google.com/scholar?oi=bibs&cluster=10429772990533505084&btnI=1&hl=en)” | | | | | | Social Work and Education  <http://journals.uran.ua/swe/article/view/193778>  DOI: <https://doi.org/10.25128/2520-6230.20.1.8.> | | | | Vol.7. Nr.1 2020  Pp.100-123 |
| * Edita Bekteshi, Brikena Xhaferi\*   “[An Analysis of English for Specific Purposes among University Students](https://eric.ed.gov/?id=EJ1266212)” | | | | | | Educational Process International Journal  <http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-among-university-students>  DOI: 10.22521/edupij.2020.92.2 | | | | **Volume 9 Issue 2 (2020)** pp. 90-102   Published Online: June 2020 |
| * Edita Bekteshi**+** & [Brikena Xhaferi**+**](https://ressat.org/index.php/ressat/article/view/484#author-2)  “Learning about Sustainable Development Goals through English Language Teaching” | | | | | | ***Research in Social Sciences and Technology (RESSAT)***  <https://ressat.org/index.php/ressat/article/view/484>  <https://doi.org/10.46303/ressat.05.03.4> | | | | [Vol 5 No 3 (2020)](https://ressat.org/index.php/ressat/issue/view/57)  Published November 1, 2020 |
| * Edita Bekteshi\*, Melihate Shala, Brikena Xhaferi   “[Challenges of English Teaching in Engineering Courses](http://jmrels.journals.ikiu.ac.ir/article_2204.html)” | | | | | | Journal of Modern Research in English Language Sciences  <http://jmrels.journals.ikiu.ac.ir/article_2204.html>   DOI:10.30479/JMRELS.2020.13275.1640 | | | | September 2021 |
|  | | | | | |  | | | |  |
| **Abstracts from the International and National Conferences** | | | | | | | | | | |
| *Title of paper* | | | | *Journal name* | | | | | | *Year / Volume / Pages* |
| Edita Bekteshi  ”Integrative And Instrumental Motivation Among Teenagers In Kosova” | | | | 7th Annual International Meeting Of Institute Alb-Shkenca | | | | | | Skopje, 2012,  Volume 7, pg.89 |
| Edita Bekteshi  “Contributing factors of integrative vs instrumental motivation among high school students in Macedonia” | | | | Moroccan Culture Research Group (MCRG): 2nd International Conference on Cultures and Languages in Contact | | | | | | May, 2012,  Pg.13 |
| Edita Bekteshi  “E-learning as a solution for autonomus language learning” | | | | Learner Autonomy in Higher Education,  Macedonia | | | | | | November, 2013  Pg.8 |
| Edita Bekteshi  “Innovations in Teaching A Comparative Study of Foreign Language Education“ | | | | THE 1st INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2017)  “Sustainable development in the Western Balkans: approaches, short-comings and challenges”  1 st TSD Conference Skopje, | | | | | | October 2017  Pg.58 |
| Edita Bekteshi  “Portfolio-based assessment in ESP classes” | | | | THE 2nd INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2018)  “Sustainable development in the Western Balkans: approaches, short-comings and challenges” <https://conference.unt.edu.mk/wp-content/uploads/2017/06/TSD-ABSTRACT-2018.pdf> | | | | | | November 2018  Pg. 57 |
| **10. Work experience record:** | | | | | | | | | | |
| *Dates:* | | | | **09.1997-2000** | | | | | | |
| *Location:* | | | | Tetovo, Macedonia | | | | | | |
| *Name of the Institution:* | | | | University of Tetovo | | | | | | |
| *Position:* | | | | Lector | | | | | | |
| *Description:* | | | | Teaching English for Specific Purposes | | | | | | |
| *Dates:* | | | | ***09.2000-08.2008*** | | | | | | |
| *Location:* | | | | Kichevo, Macedonia | | | | | | |
| *Name of the Institution:* | | | | ABC-Center, Language School | | | | | | |
| *Position:* | | | | Director | | | | | | |
| *Description:* | | | | Managing the school’s day-to-day activities | | | | | | |
| *Dates:* | | | | ***09.2008-06.2010*** | | | | | | |
| *Location:* | | | | Prishtine | | | | | | |
| *Name of the Institution:* | | | | “Milleniumi i 3te “- Nonpublic school; and ”OXFORD STUDIO”- PR. | | | | | | |
| *Position:* | | | | Teacher of English | | | | | | |
| *Description:* | | | | Teaching | | | | | | |
| *Dates:* | | | | ***08.2010-08.2011*** | | | | | | |
| *Location:* | | | | Prishtine | | | | | | |
| *Name of Institution:* | | | | Language school ”CHALLENGE” | | | | | | |
| *Position:* | | | | Director | | | | | | |
| *Description:* | | | | Managing the school’s day-to-day activities | | | | | | |
| ***Dates*** | | | | 2011-2014 University of Prishtina  Lector -English Language | | | | | | |
| ***Dates:*** | | | | ***2014-continuing*** | | | | | | |
| ***Location:*** | | | | Mitrovica, Kosovo | | | | | | |
| ***Name of Institution:*** | | | | University ”Isa Boletini” in Mitrovica | | | | | | |
| ***Position:*** | | | | Professor Assistant | | | | | | |
| ***Description:*** | | | | Teaching English as a Foreign Language, and English for Specific Purposes | | | | | | |
|  | | | |  | | | | | | |
| **11. Education and training:** | | | | | | | | | | |
| 1996 | | | | | | | | Courses- Computing-Albania | | |
| 2006 | | | | | | | | Course-Microsoft – Macedonia | | |
| 2007 | | | | | | | | Courses- German Language – Macedonia | | |
| 2009 | | | | | | | | Critical Thinking in Reading and Writing -KEC , Kosovo | | |
| 2009 | | | | | | | | Learning problem solving skills – KEC, Kosovo | | |
| 2009 | | | | | | | | Camp Counselor- American University-Bulgaria | | |
| 2009 | | | | | | | | Europian Aflatoun Regiaonal Master Trainer- Kiev, Ukraine | | |
| 2013 | | | | | | | | Research Methods –University of Prishtina,Kosovo | | |
| 2013 | | | | | | | | Mentoring – University of Prishtina, Kosovo | | |
| 2016 | | | | | | | | Teaching and ethics in higher education; Assessment and standards of assessment -University of Prishtina, Kosovo | | |
| 2017 | | | | | | | | Anual de Inovacao de Partilha Pedagogica da U. Porto-University of Porto, Portugal  University of Porto's Annual Pedagogical Sharing Innovation | | |
| 2017 | | | | | | | | Classes without Fronteirs-Porto, Portugal | | |
| 2021 | | | | | | | | Mesimdhenia ne Arsimin e Larte-UP \* (  Qendra per persosmeri ne mesimdhenie  *Higher Education Teaching-University of Prishtina* | | |
|  | | | | | | | |  | | |
| **Conferences** | | | | | | | | Sarajevo (BeH), Istanbul (Tr), Edirne (Tr), Belgrade (RS), Thesaloniki (Gr), Tirana (Al), Mitrovica (Ks), Bansko (Bg),Tetovo (NMk) Kavala (Gr). | | |
| **\*September 2016-February 2017 – Postdoctorate at the University of Porto, Portugal**  **\*Reviewer in TESOL INTERNATIONAL JOURNAL**  **\*Mentor in Bachelor Thesis at the Faculty of Education**  **\*Faculty Committee member** | | | | | | | | | | |  |
| ***Organizational skills and competences****:* | | | | | Able to work under pressure, and work with responsibility , willingness to gain more work experience. Interested to understand the students’ gaps and needs and help them, able to organize groups according to students’ needs and desire for learning. | | | | | |
| ***Computer skills and competences****:* | | | | | Windows XP, Office XP (Word, Excel, Power Point) | | | | | |
| *Language skills: (1 to 5: 1 lowest - 5 fluent)* | | | | | | | | | | |
| ***Language.*** | ***Speaking*** | | | | | | ***Writing*** | | ***Reading*** | |
| **English** | 5 | | | | | | 5 | | 5 | |
| **Serbian** | 5 | | | | | | 5 | | 5 | |
| **Macedonian** | 5 | | | | | | 5 | | 5 | |
| **Albanian** | 5 | | | | | | 5 | | 5 | |
| ***Awards and Membership****:* |  | | | | | | | | | |
|  | | | ELTAM- English Language Teacher Association of Macedonia, NGO **“NE”** – **N**drysh**E** Kichevo,MK | | | | | | | |