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Deadline: 30 MAY 20022

Call for papers in forthcoming publication *Innovative practices and quality assurance in initial teacher education*

Spring 2023

Guidelines:

1. Language: English with extended abstract in Albanian,
2. Type of the articles: reflection of practical experience/examples (e.g. programme, course level), analysis of theoretical basis of the programme, module, conceptualisation of the approach to ITE, comparative analysis of ITE programmes/policies in ITE institution in Kosovo and project partners in EU, empirical studies (e.g. action research in TE, document analysis etc).
3. Recommendation for authorship: peer supportive authorship with EU partners is strongly recommended (e.g. the author(s) from Kosovan university with partnership from EU university)
4. Practical details: approx 7000–8000 words, Times New Roman, font size 12, APA 7 reference style.
5. Language revision and translation is covered by the project (this is an optional aspect in case translation and proofreading services are needed by authors)

Editors:

Eve Eisenschmidt, (Tallinn University, Estonia) eve.eisenschmidt@tlu.ee
Kätlin Vanari (Tallinn University, Estonia) katlin.vanari@tlu.ee
Blerim Saqipi, (University of Prishtina, Kosovo) blerim.saqipi@uni-pr.edu
Fjolla Kacaniku, (University of Prishtina, Kosovo) fjolla.kacaniku@uni-pr.edu

Aim of the collection of the articles: to analyze and disseminate quality assurance mechanisms and innovative practices in ITE to increase capacity of ITE institutions and teacher educators in Kosovo and EU partner institutions. It is an outcome of Erasmus Plus Programme project "Towards a Quality Oriented Initial Teacher Education for Increasing Teacher Professionalism in Kosovo(QATEK).

Content

The articles are welcomed in three thematic areas relevant to the project outcomes.

- **Thematic area 1: Quality assurance - culture and policy in ITE institutions**

This thematic area focuses on quality assurance practices at institutional level. Topics in this area can include quality assurance in ITE, organizational culture, quality culture, strategic planning, leadership and management approaches, internal teacher education policies.

- **Thematic area 2: TE programs for the future competences of the teacher**

This thematic area focuses on quality-oriented teacher education programs and their orientation (academic, competence-based, conceptualisation of ITE programmes, modules etc). Topics related to development of specific competencies of student-teachers (e.g. specific courses, aspects, including research competence),

- **Thematic area 3: Professional development of the teacher educator**

This thematic area focuses on quality assurance practices of teacher educators. It can cover topics related to teacher educator teaching and learning practice, teacher educator continuous professional development and learning, teacher educator (as teacher and/or researcher), and teacher educator identity.

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