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# CURRICULUM VITAE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Family Name:** | Bekteshi | | | | | | | | | |
| **2. First Name:** | Edita | | | | | | | | | |
| **3. Nationality:** | Kosovo | | | | | | | | | |
| **4. Date of Birth** | 20/12/1972 | | | | | | | | | |
| **5. Gender:** | Female | | | | | | | | | |
| **6. Contact details:** |  | | | | | | | | | |
| *Email:* | | | [Edita.bekteshi@umib.net](mailto:Edita.bekteshi@umib.net);  [editabekteshi@hotmail.com](mailto:editabekteshi@hotmail.com), | | | | | | | |
| *Tel:* | | | +383 49 166 196 ; | | | | | | | |
|  | | |  | | | | | | | |
| **7. Education Degree:** | |  | | | | | | | | |
| *Institution:* | | | Faculty of Foreign Languages ​​- English Department -University of Tirana; Tirana, Albania  (4 year program) | | | | | | | |
| *Degree Date:* | | | 1997 | | | | | | | |
| *Degree :* | | | **Diploma-English Language Teacher** | | | | | | | |
| *Institution:* | | | SEEU-Macedonia | | | | | | | |
| *Degree Date:* | | | 2009 | | | | | | | |
| *Degree/ Master :* | | | **Master of Science** | | | | | | | |
| *Institution:* | | | SEEU-Macedonia | | | | | | | |
| *Degree Date:* | | | December, 2015 | | | | | | | |
| *Degree / Doctorate :* | | | **Doctor of Philological Sciences** | | | | | | | |
| ***Post Doctorate Researcher***  ***Erasmus +*** | | | September 2016-February 2017  Faculty of Arts, University of Porto, Porto, Portugal | | | | | | | |
| ***Post Doctorate Researcher***  ***Supported by theMinistry of Education, Science and Technology-Short Term Grant*** | | | 4 October 2021-28 October 2021  Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal | | | | | | | |
| **8. Academic Degree:** | | | Professor Associate | | | | | | | |
|  | | |  | | | | | | | |
| **9. Scientific Publications:** | | | | | | | | | | |
| **Scientific journal** | | | | | | | | | | |
| *Title of paper* | | | | | | *Journal name* | | | | *Year / Volume / Pages* |
| * Edita Bekteshi, MA, Brikena Xhaferi, PhD   “The Role of the Practitioner in ESP Courses in Kosova” | | | | | | Foreign Language Education and its Applications in Prep Classes –Istanbul, Turkey | | | | October, 2012 |
| * Edita Bekteshi   “Helpful Ideas for Teaching English as ESP to Students of Engineering” | | | | | | International Language literature Stylistics Symposium- Edirne,Turkey | | | | October, 2012  Pg.552-556 |
| * Edita Bekteshi   “Learners’ perceptions of e-learning focused on reading and speaking skills- the case of teenagers in the Republic of Kosovo” | | | | | | Belgrade International Conference on Education- Belgrade, Srbija | | | | October,2014  Pg.48-55 |
| * Edita Bekteshi   “Motivation- its effect in English language achievement” | | | | | | 2nd Albania International Conference on Education (AICE)- Tirana, Albania  <http://www.cde.edu.al/sites/default/files/Proceedings%20Book%202015.pdf> | | | | November ,2014  Pg.150-159 |
| * Edita Bekteshi   “Autonomous language learning and ICT” | | | | | | Seventh International Scientific and applicative Knowledge - Bansko, Bulgaria | | | | November,2015 |
| * Edita Bekteshi   “English Language Teaching and the common European Frame of Reference- A comparison of ELT in Portugal and in the Republic of Kosovo | | | | | | International Journal “Anglicisticum”- Macedonia  [<http://www.anglisticum.org.mk/index.php/IJLLIS/article/view/1408>](http://www.anglisticum.org.mk/index.php/IJLLIS/article/view/1408) | | | | January, 2017  Pg.41-53 |
| * Edita Bekteshi   “"English language as a foreign language and the impact of novel reading and movie watching in English among high school students" | | | | | | “European Journal of English  Language Teaching”  <https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf> | | | | Volume 2, Issue2/2017  Pg. 142-150 |
| * Edita Bekteshi   “The 'Four Cs' - Collaboration, Communication, Critical Thinking and Creativity at the Faculty of Arts (FLUP), University of Porto, Porto, Portugal”. | | | | | | Journal of International Social Research. 2017  <http://sosyalarastirmalar.com/cilt10/sayi50_pdf/1dil_edebiyat/bekteshi.pdf> | | | | June, 2017  Volume 10, issue 50  Pg.56-62 |
| * Edita Bekteshi   “Perception of collaboration and creativity in language teaching and learning". | | | | | | International Scientific and Applicative Knowledge  <https://www.researchgate.net/publication/332173694_THE_PERCEPTION_OF_COLLABORATION_AND_CREATIVITY_IN_LANGUAGE_TEACHING_AND_LEARNING> | | | | Thessaloniki, Greece, 2017  Vol.19.3  Pg.1131-1136 |
| * Edita Bekteshi   “Innovations in Teaching-A Comparative Study of Foreign Language Education” | | | | | | South East European Journal Of Sustainable Development  SEEJSD  <https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018-finale11309-1.pdf> | | | | Vol. 1 2017  Pg.41-51 |
| * Edita Bekteshi   “Critical Awareness And Classroom Strategies In ESP Classes” International Journal | | | | | | Knowledge-Education  Issn 254-4439  Issn1856-923x | | | | Thessaloniki, Greece. 2018  Vol.26.2  Pg.621-625 |
| * Nicholas Hurst&Edita Bekteshi   “ [R]Evolution in Foreign Language Teaching -Giving Voice to International Teachers” | | | | | | Via Panoramica: Revista de Estudos Anglo-Americanos  <https://ojs.letras.up.pt/index.php/VP/search> | | | | University of Porto, Portugal  Série 3, vol. 7, n.º 1, 2018 |
| * Edita Bekteshi &Nicolas Hurst   “B2 ELT and Teachers’ Role  At The Faculty Of Arts,  University Of Porto In Portugal” | | | | | | SOCIAL STUDIES  ISSN 2309-3455  [www.sociology.al](http://www.sociology.al)  <https://www.sociology.al/sites/default/files/13th%20International%20Conference%20Proceedings%202018.pdf.pdf> | | | | Vol. 12, No. 3 (44), 2018 |
| * Edita Bekteshi   ”The Effects of YouTube in ESP Classes” | | | | | | KNOWLEDGE-International Journal-Education  ISSN 2545-4439 | | | | VOL.34 .No.2  Pg.511-517  October 2019 |
| Edita Bekteshi, Ivana Ćirković Miladinović  “Students’ Ethics In Task‑Based Learning During Group Work” | | | | | | УЗДАНИЦА (UZDANICA); 2019, XVI/2; стр. 225–233  Часопис за језик, књижевност и педагошке науке. University of Kragujevac. ISSN 1451-673X  <https://pefja.kg.ac.rs/uzdanica-god-xvi-br-1-jun-2019-2/> | | | | УДК 378.147::811 316.61-057.875:17  2019, XVI/2; pg. 225–233.  December, 2019 |
| * Edita Bekteshi   “[High School Students’ Absenteeism in English Classes](https://scholar.google.com/scholar?oi=bibs&cluster=10429772990533505084&btnI=1&hl=en)” | | | | | | Social Work and Education  <http://journals.uran.ua/swe/article/view/193778>  DOI: <https://doi.org/10.25128/2520-6230.20.1.8.> | | | | Vol.7. Nr.1 2020  Pp.100-123 |
| * Edita Bekteshi, Brikena Xhaferi   “[An Analysis of English for Specific Purposes among University Students](https://eric.ed.gov/?id=EJ1266212)” | | | | | | Educational Process International Journal  <http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-among-university-students>  DOI: 10.22521/edupij.2020.92.2 | | | | **Volume 9 Issue 2 (2020)** pp. 90-102   Published Online: June 2020 |
| * Edita Bekteshi, Melihate Shala, Brikena Xhaferi   “[Challenges of English Teaching in Engineering Courses](http://jmrels.journals.ikiu.ac.ir/article_2204.html)” | | | | | | Journal of Modern Research in English Language Sciences  <http://jmrels.journals.ikiu.ac.ir/article_2204.html>   DOI:10.30479/JMRELS.2020.13275.1640 | | | | September 2020 |
| * Edita Bekteshi, Brikena Xhaferi   “Learning about Sustainable Development Goals through English Language Teaching” | | | | | | *RESSAT*  *Research in Social Sciences and Technology*, *5*(3), 78-94. <https://doi.org/10.46303/ressat.05.03.4> | | | | November 2020 |
| * Edita Bekteshi   “Sustainable Development Goals in Society Education” | | | | | | Social Studies       Vol. 15, No. 4 (54), 2021    ISSN 2309-3455  <https://www.sociology.al/sites/default/files/Vol.%2015%20No%204%20%2854%29%202021.pdf> | | | | Vol. 15, No. 4 (54), 2021    ISSN 2309-3455 |
| * Eliza Avdiu, Edita Bekteshi, Brikena Xhaferi   “Game-Based Learning in Inclusive Classrooms: A Case Study in Upper Austria” | | | | | | International Journal of Early Childhood Special Education - Web of Science Indexed Journal, pp. 762-770. Centivens Institute of Innovative Research (CIIR), Turkey  <https://www.int-jecse.net/data-cms/articles/20220317020535pm221089.pdf> | | | | 3/2022. ISBN Vol.14(1): 762-770 |
|  | | | | | |  | | | |  |
| **Abstracts from the International and National Conferences** | | | | | | | | | | |
| *Title of paper* | | | | *Journal name* | | | | | | *Year / Volume / Pages* |
| Edita Bekteshi  ”Integrative And Instrumental Motivation Among Teenagers In Kosova” | | | | 7th Annual International Meeting Of Institute Alb-Shkenca | | | | | | Skopje, 2012,  Volume 7, pg.89 |
| Edita Bekteshi  “Contributing factors of integrative vs instrumental motivation among high school students in Macedonia” | | | | Moroccan Culture Research Group (MCRG): 2nd International Conference on Cultures and Languages in Contact | | | | | | May, 2012,  Pg.13 |
| Edita Bekteshi  “E-learning as a solution for autonomus language learning” | | | | Learner Autonomy in Higher Education,  Macedonia | | | | | | November, 2013  Pg.8 |
| Edita Bekteshi  “Innovations in Teaching A Comparative Study of Foreign Language Education“ | | | | THE 1st INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2017)  “Sustainable development in the Western Balkans: approaches, short-comings and challenges”  1 st TSD Conference Skopje, | | | | | | October 2017  Pg.58 |
| Edita Bekteshi  “Portfolio-based assessment in ESP classes” | | | | THE 2nd INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2018)  “Sustainable development in the Western Balkans: approaches, short-comings and challenges” | | | | | | November 2018  Pg. 57 |
| **10. Work experience record:** | | | | | | | | | | |
| *Dates:* | | | | **09.1997-2000** | | | | | | |
| *Location:* | | | | Tetovo, Macedonia | | | | | | |
| *Name of the Institution:* | | | | University of Tetovo | | | | | | |
| *Position:* | | | | Lector | | | | | | |
| *Description:* | | | | Teaching English for Specific Purposes | | | | | | |
| *Dates:* | | | | ***09.2000-08.2008*** | | | | | | |
| *Location:* | | | | Kichevo, Macedonia | | | | | | |
| *Name of the Institution:* | | | | ABC-Center, Language School | | | | | | |
| *Position:* | | | | Director | | | | | | |
| *Description:* | | | | Managing the school’s day-to-day activities | | | | | | |
| *Dates:* | | | | ***09.2008-06.2010*** | | | | | | |
| *Location:* | | | | Prishtine | | | | | | |
| *Name of the Institution:* | | | | “Milenium 3rd “- Nonpublic school; and ”OXFORD STUDIO”- PR. | | | | | | |
| *Position:* | | | | Teacher of English | | | | | | |
| *Description:* | | | | Teaching | | | | | | |
| *Dates:* | | | | ***08.2010-08.2011*** | | | | | | |
| *Location:* | | | | Prishtine | | | | | | |
| *Name of Institution:* | | | | Language school ”CHALLENGE” | | | | | | |
| *Position:* | | | | Director | | | | | | |
| *Description:* | | | | Managing the school’s day-to-day activities | | | | | | |
| ***Dates:*** | | | | ***2011-continuing (UMIB)*** | | | | | | |
| ***Location:*** | | | | Mitrovica, Kosovo  Prishtina | | | | | | |
| ***Name of Institution:*** | | | | University of Mitrovica”Isa Boletini”  University of Prishtina 2011-January 2020 (part time) | | | | | | |
| ***Position:*** | | | | Professor Assistant | | | | | | |
| ***Description:*** | | | | Teaching English as a Second Language , and English for Specific Purposes | | | | | | |
|  | | | |  | | | | | | |
| **11. Education and training:** | | | | | | | | | | |
| 1996 | | | | | | | | Courses- Computing-Albania | | |
| 2006 | | | | | | | | Course-Microsoft – Macedonia | | |
| 2007 | | | | | | | | Courses- German Language – Macedonia | | |
| 2009 | | | | | | | | Critical Thinking in Reading and Writing -KEC , Kosovo | | |
| 2009 | | | | | | | | Learning problem solving skills – KEC, Kosovo | | |
| 2009 | | | | | | | | Camp Counselor- American University-Bulgaria | | |
| 2009 | | | | | | | | Europian Aflatoun Regiaonal Master Trainer- Kiev, Ukraine | | |
| 2013 | | | | | | | | Research Methods –University of Prishtina,Kosovo | | |
| 2013 | | | | | | | | Mentoring – University of Prishtina, Kosovo | | |
| 2016 | | | | | | | | Teaching and ethics in higher education; Assessment and standards of assessment -University of Prishtina, Kosovo | | |
| 2017 | | | | | | | | Anual de Inovacao de Partilha Pedagogica da U. Porto-University of Porto, Portugal | | |
| 2017 | | | | | | | | Classes without Fronteirs-Porto, Portugal | | |
| 2021(June) | | | | | | | | Mesimdhenia ne arsimin e Larte- Qendra për Përsosmëri në Mësimdhënie-Universiteti i Prishtines | | |
| 2022 (January) | | | | | | | | Mësimdhënia në arsimin e lartë- Qendra për Përsosmëri në Mësimdhënie-universiteti i Prishtines | | |
| 2022(January) | | | | | | | | Teaching World Englishes in Global Langauge Classroom-Virtual Profrssional Network-U.S Embassy in Turkey and Dicle University, Turkey | | |
| 2022(April) | | | | | | | | Implementing Culturally Sustaining Pedagogies in English as a Foreign Language (EFL) Contexts--U.S Embassy in Turkey and Dicle University, Turkey | | |
| 2022 (April) | | | | | | | | Writing scientific research articles/papers  ResearchCULT, cofunded by Ersmus + Programme of the EU | | |
| 2022 (May) | | | | | | | | A Roundtable Discussion: Professional Development Opportunities for EFL Professionals. U.S Embassy in Turkey and Dicle University, Turkey | | |
|  | | | | | | | |  | | |
| **Conferences** | | | | | | | | Sarajevo (BeH), Istanbul (Tr), Edirne (Tr), Belgrade (RS), Thesaloniki (Gr), Tirana (Al), Mitrovica (Ks), Bansko (Bg),Tetovo (NMk) Kavala (Gr), | | |
| ***Organizational skills and competences****:* | | | | | Able to work under pressure, and work with responsibility, willingness to gain more work experience. Interested to understand the students’ gaps and needs and help them, able to organize groups according to students’ needs and desire for learning. | | | | | |
| ***Computer skills and competences****:* | | | | | Windows XP, Office XP (Word, Excel, Power Point) | | | | | |
| *Language skills: (1 to 5: 1 lowest - 5 fluent)* | | | | | | | | | | |
| ***Language.*** | ***Speaking*** | | | | | | ***Writing*** | | ***Reading*** | |
| **English** | 5 | | | | | | 5 | | 5 | |
| **Serbian** | 5 | | | | | | 5 | | 5 | |
| **Macedonian** | 5 | | | | | | 5 | | 5 | |
| **Albanian** | 5 | | | | | | 5 | | 5 | |
| ***Awards and Membership****:* |  | | | | | | | | | |
|  | | | ELTAM- English Language Teacher Association of Macedonia, NGO **“NE”** – **N**drysh**E** Kichevo,MK | | | | | | | |