



Edita Bekteshi

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Gender: Female **Date of birth:** 20/12/1972 **Nationality:** Albanian

EDUCATION

AND

TRAINING

English Language Teacher

University of Tirana, Faculty of Foreign Languages, Department: English Language

Address: Tirana, Albania

Master of English Language Teaching *South*

East European University **Address:** Tetovo,

North Macedonia

Doctor of Philological Sciences

South East European University **Address:** Tetovo,

North Macedonia

Post doctoral Researcher

University of Porto, Faculty of Arts and Humanities

Address: Porto, Portugal

Post doctoral researcher

University of Porto, Faculty of Psychology and Educational Sciences **Address:** Porto, Portugal

WORK EXPERIENCE

[1997 – 2000] **English Language Teacher**

Rexhe Ryshit Zajazi school

City: Zajas, Kichevo

Country: North Macedonia

[1997 – 2001] **English Language Lector**

University of Tetovo

City: Tetovo

Country: North Macedonia

[2001 – 2008] **Director of English Language school "ABC-Center**

City: Kichevo

Country: North Macedonia

[2008 – 2009] **English Language Assistant**

Ilirija College

City: Prishtine

Country: Kosovo

[2011 – 2019] **English Language Assistant**

University of Prishtina

City: Prishtina

Country: Kosovo

English Language Professor Assistant

University of Mitrovica

City: Mitrovica

Country: Kosovo

[Current] **Professor Associate Doctor**

University of Mitrovica

City: Mitrovica

Country: Kosovo

LANGUAGE SKILLS

Mother tongue(s): Albanian

Other language(s): Fluent in English, Serbian, Macedonian, Bulgarian

PUBLICATIONS

[2012]

Edita Bektashi (2012). English language as a foreign language and the impact of novel reading and

movie watching in English among high school students

<https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf> Reference:

European Journal of English Language Teaching. Volume 2, Issue2/2017 Pg. 142-150

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- [2014] **Edita Bekteshi (2014). Learners' perceptions of e-learning focused on reading and speaking skills- the case of teenagers in the Republic of Kosovo"**
Reference: Belgrade International Conference on Education- Belgrade, Serbia October, 2014 Pg.48-55
- Edita Bekteshi (2014). Motivation- its effect in English language achievement"**
<http://www.cde.edu.al/sites/default/files/Proceedings Book 2015.pdf>
Reference: 2nd Albania International Conference on Education (AICE) Tirana, Albania. November ,2014 Pg.150-159
- [2015] **Edita Bekteshi (2105). Autonomous language learning and ICT"**
Reference: Seventh International Scientific and applicative Knowledge - Bansko, Bulgaria
- [2017] **Edita Bekteshi (2017). Perception of collaboration and creativity in language teaching and learning** https://www.researchgate.net/publication/332173694_THE_PERCEPTION_OF_COLLABORATION_AND_CREATIVITY_IN_LANGUAGE_TEACHING_AND_LEARNING **Reference:** International Scientific and Applicative Knowledge. Pg.1131-1136
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<https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018finale11309-1.pdf>
Reference: South East European Journal Of Sustainable Development. SEEJSD Vol. 1 2017 Pg.41-51.
- [2018] **Edita Bekteshi (2018). Critical Awareness and Classroom Strategies In ESP Classes**
Reference: International Journal Knowledge-Education
- [2018] **Edita Bekteshi & Nicolas Hurst(2018). R]Evolution in Foreign Language Teaching -Giving Voice to International Teachers.**
Reference: Via Panoramica: Revista de Estudos Anglo-Americanos Série 3, vol. 7, n.º 1, 2018
- [2018] **Edita Bekteshi & Nicolas Hurst(2018). B2 ELT and Teachers' Role At The Faculty Of Arts, University Of Porto In Portugal**
<https://www.sociology.al/sites/default/files/13th International Conference Proceedings 2018.pdf.pdf>
Reference: Social Studies Vol. 12, No. 3 (44), 2018
- [2019] **Edita Bekteshi (2019). The Effects of YouTube in ESP Classes**
Reference: KNOWLEDGE-International Journal-Education VOL.34 .No.2 Pg.511-517 , October 2019 Thessaloniki

- [2019] Edita Bekteshi, Ivana Ćirković Miladinović (2019). **Students' Ethics In Task Based Learning During Group Work** <https://pefja.kg.ac.rs/uzdanica-god-xvi-br-1-jun-2019-2/>
Reference: UZDANICA 2019, XVI/2; стр. 225–233 University of Kragujevac. ISSN 1451-673X
- [2020] Edita Bekteshi (2019). **High School Students' Absenteeism in English Classes** <http://journals.uran.ua/swe/article/view/193778>
Reference: Social Work and Education. Vol.7. Nr.1 2020. Pp.100-123
- [2020] Edita Bekteshi, Brikena Xhaferi (2020). **An Analysis of English for Specific Purposes among University Students** <http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-amonguniversity-students>
Reference: Educational Process International Journal. Volume 9 Issue 2 (2020) pp. 90-102
- [2020] Edita Bekteshi, Melihate Shala, Brikena Xhaferi (2020). **Challenges of English Teaching in Engineering Courses** http://jmrels.journals.ikiu.ac.ir/article_2204.html
Reference: Journal of Modern Research in English Language Sciences. September 2020
- [2020] Edita Bekteshi, Brikena Xhaferi (2020). **Learning about Sustainable Development Goals through English Language Teaching** <https://doi.org/10.46303/ressat.05.03.4>
Reference: RESSAT-Research in Social Sciences and Technology, 5(3), 78-94
- [2021] **Sustainable Development Goals in Society Education** [https://www.sociology.al/sites/default/files/Vol. 15 No 4 \(54\) 2021.pdf](https://www.sociology.al/sites/default/files/Vol. 15 No 4 (54) 2021.pdf)
Reference: Social Studies. Vol. 15, No. 4 (54), 2021
- [2021] Eliza Avdiu, Edita Bekteshi*, Brikena Xhaferi (2021). **Game-Based Learning in Inclusive Classrooms: A Case Study in Upper Austria** <https://www.int-jecse.net/data-cms/articles/20220317020535pm221089.pdf> Reference: International Journal of Early Childhood Special Education - Vol.14(1): 762-770.
- [2022] Edita Bekteshi, Eliza Avdiu*, Brikena Xhaferi (2022). **Enhancing The 5E Learning Model (Engage-Explore-Explain-Elaborate-Evaluate) Among University Students in Kosovo** https://www.folia.ucg.ac.me/image/40/fofia_40.pdf
Reference: Journal of Language and Literary Studies, Vol.40. pp.335-350 Faculty of Philology, Nikšić
- [2022] Besim Gollopeni, Edita Bekteshi*, Eliza Avdiu(2022). **Challenges Facing Early Childhood Education in Developing Countries** <https://www.richtmann.org/journal/index.php/jesr/issue/view/321>
Reference: Journal of Educational and Social Research . Vol 12 No 6 November 2022 pp184-194

CONFERENCES AND SEMINARS

Conferences in Turkey, Greece, Belgrade, Sarajevo, Bulgaria, Albania, North Macedonia, Kosovo