



Prof.Assoc.Dr Edita Bekteshi

CURRICULUM VITAE

1. Family Name:	Bekteshi
2. First Name:	Edita
3. Nationality:	Kosovo
4. Date of Birth	20/12/1972
5. Gender:	Female
6. Contact details:	
<i>Email:</i>	Edita.bekteshi@umib.net ; editabekteshi@gmail.com ,
<i>Tel:</i>	+383 49 166 196 ;
7. Education Degree:	
<i>Institution:</i>	Faculty of Foreign Languages - English Department -University of Tirana; Tirana, Albania (4 year program)

<i>Degree Date:</i>	1997	
<i>Degree :</i>	Diploma-English Language Teacher	
<i>Institution:</i>	SEEU-Macedonia	
<i>Degree Date:</i>	2009	
<i>Degree/ Master :</i>	Master of Science	
<i>Institution:</i>	SEEU-Macedonia	
<i>Degree Date:</i>	December, 2015	
<i>Degree / Doctorate :</i>	Doctor of Philological Sciences	
<i>Post Doctorate Researcher</i>	September 2016-February 2017	
<i>Erasmus +</i>	Faculty of Arts, University of Porto, Porto, Portugal	
<i>Post Doctorate Researcher</i>	4 October 2021-28 October 2021	
<i>Supported by the Ministry of Education, Science and Technology-Short Term Grant</i>	Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal	
8. Academic Degree:	Professor Associate	
9. Scientific Publications:		
Scientific journal		
<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>
<ul style="list-style-type: none"> • Edita Bektashi, MA, Brikena Xhaferi, PhD “The Role of the Practitioner in ESP Courses in Kosova”	Foreign Language Education and its Applications in Prep Classes – Istanbul, Turkey	October, 2012

<ul style="list-style-type: none"> • Edita Bekteshi <p>“Helpful Ideas for Teaching English as ESP to Students of Engineering”</p>	<p>International Language literature Stylistics Symposium- Edirne, Turkey</p>	<p>October, 2012 Pg.552-556</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“Learners’ perceptions of e-learning focused on reading and speaking skills- the case of teenagers in the Republic of Kosovo”</p>	<p>Belgrade International Conference on Education- Belgrade, Srbija</p>	<p>October, 2014 Pg.48-55</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“Motivation- its effect in English language achievement”</p>	<p>2nd Albania International Conference on Education (AICE)- Tirana, Albania</p> <p>http://www.cde.edu.al/sites/default/files/Proceedings%20Book%202015.pdf</p>	<p>November, 2014 Pg.150-159</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“Autonomous language learning and ICT”</p>	<p>Seventh International Scientific and applicative Knowledge - Bansko, Bulgaria</p>	<p>November, 2015</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“English Language Teaching and the common European Frame of Reference- A comparison of ELT in Portugal and in the Republic of Kosovo</p>	<p>International Journal “Anglicisticum”- Macedonia</p> <p>http://www.anglisticum.org.mk/index.php/IJLLIS/article/view/1408</p>	<p>January, 2017 Pg.41-53</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>““English language as a foreign language and the impact of novel reading and movie watching in English among high school students”</p>	<p>“European Journal of English Language Teaching”</p> <p>https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf</p>	<p>Volume 2, Issue2/2017 Pg. 142-150</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“The ‘Four Cs’ - Collaboration, Communication, Critical Thinking and Creativity at the Faculty of Arts (FLUP), University of Porto, Porto, Portugal”.</p>	<p>Journal of International Social Research. 2017</p> <p>http://sosyalarastirmalar.com/cilt10/sayi50_pdf/1dil_edebiyat/bekteshi.pdf</p>	<p>June, 2017 Volume 10, issue 50 Pg.56-62</p>
<ul style="list-style-type: none"> • Edita Bekteshi 	<p>International Scientific and Applicative Knowledge</p>	<p>Thessaloniki, Greece, 2017 Vol.19.3</p>

“Perception of collaboration and creativity in language teaching and learning”.	https://www.researchgate.net/publication/332173694_THE_PERCEPTION_OF_COLLABORATION_AND_CREATIVITY_IN_LANGUAGE_TEACHING_AND_LEARNING	Pg.1131-1136
• Edita Bekteshi “Innovations in Teaching-A Comparative Study of Foreign Language Education”	South East European Journal Of Sustainable Development SEEJSD https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018-finale11309-1.pdf	Vol. 1 2017 Pg.41-51
• Edita Bekteshi “Critical Awareness And Classroom Strategies In ESP Classes” International Journal	Knowledge-Education Issn 254-4439 Issn1856-923x	Thessaloniki, Greece. 2018 Vol.26.2 Pg.621-625
• Nicholas Hurst&Edita Bekteshi “ [R]Evolution in Foreign Language Teaching -Giving Voice to International Teachers”	Via Panoramica: Revista de Estudos Anglo-Americanos https://ojs.letras.up.pt/index.php/VP/search	University of Porto, Portugal Série 3, vol. 7, n.º 1, 2018
• Edita Bekteshi &Nicolas Hurst “B2 ELT and Teachers’ Role At The Faculty Of Arts, University Of Porto In Portugal”	SOCIAL STUDIES ISSN 2309-3455 www.sociology.al https://www.sociology.al/sites/default/files/13th%20International%20Conference%20Proceedings%202018.pdf.pdf	Vol. 12, No. 3 (44), 2018
• Edita Bekteshi ”The Effects of YouTube in ESP Classes”	KNOWLEDGE-International Journal-Education ISSN 2545-4439	VOL.34 .No.2 Pg.511-517 October 2019
Edita Bekteshi, Ivana Ćirković Miladinović “Students’ Ethics In Task-Based Learning During Group Work”	УЗДАНИЦА (UZDANICA); 2019, XVI/2; стр. 225–233 Часопис за језик, књижевност и педагошке науке. University of Kragujevac. ISSN 1451-673X https://pefja.kg.ac.rs/uzdanica-god-xvi-br-1-jun-2019-2/	УДК 378.147::811 316.61-057.875:17 2019, XVI/2; pg. 225–233. December, 2019
• Edita Bekteshi	Social Work and Education http://journals.uran.ua/swe/article/view/193778	Vol.7. Nr.1 2020

<p>“High School Students’ Absenteeism in English Classes”</p>	<p>DOI: https://doi.org/10.25128/2520-6230.20.1.8.</p>	<p>Pp.100-123</p>
<ul style="list-style-type: none"> • Edita Bekteshi, Brikena Xhaferi <p>“An Analysis of English for Specific Purposes among University Students”</p>	<p>Educational Process International Journal</p> <p>http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-among-university-students</p> <p>DOI: 10.22521/edupij.2020.92.2</p>	<p>Volume 9 Issue 2 (2020) pp. 90-102</p> <p>Published Online: June 2020</p>
<ul style="list-style-type: none"> • Edita Bekteshi, Melihate Shala, Brikena Xhaferi <p>“Challenges of English Teaching in Engineering Courses”</p>	<p>Journal of Modern Research in English Language Sciences</p> <p>http://jmrels.journals.ikiu.ac.ir/article_2204.html</p> <p>DOI:10.30479/JMRELS.2020.13275.1640</p>	<p>September 2020</p>
<ul style="list-style-type: none"> • Edita Bekteshi, Brikena Xhaferi <p>“Learning about Sustainable Development Goals through English Language Teaching”</p>	<p>RESSAT <i>Research in Social Sciences and Technology</i>, 5(3), 78-94. https://doi.org/10.46303/ressat.05_03.4</p>	<p>November 2020</p>
<ul style="list-style-type: none"> • Edita Bekteshi <p>“Sustainable Development Goals in Society Education”</p>	<p>Social Studies Vol. 15, No. 4 (54), 2021 ISSN 2309-3455 https://www.sociology.al/sites/default/files/Vol.%2015%20No%204%20%2854%29%202021.pdf</p>	<p>Vol. 15, No. 4 (54), 2021 ISSN 2309-3455</p>
<ul style="list-style-type: none"> • Eliza Avdiu, Edita Bekteshi, Brikena Xhaferi <p>“Game-Based Learning in Inclusive Classrooms: A Case Study in Upper Austria”</p>	<p><i>International Journal of Early Childhood Special Education - Web of Science Indexed Journal</i>, pp. 762-770. Centivens Institute of Innovative Research (CIIR), Turkey https://www.int-jecse.net/data-cms/articles/20220317020535pm221089.pdf</p>	<p>3/2022. ISBN Vol.14(1): 762-770.</p>
<ul style="list-style-type: none"> • Edita Bekteshi, Eliza Avdiu*, Brikena Xhaferi (2022). <p>“Enhancing The 5E Learning Model (Engage-Explore-Explain-Elaborate-Evaluate) Among University Students in Kosovo”</p>	<p>FOLIA- FOLIA LINGUISTICA ET LITTERARIA. <i>Journal of Language and Literary Studies</i>. Faculty of Philology, Nikšić. Montenegro https://www.folia.ucg.ac.me/image/40/fovia_40.pdf</p>	<p>Vol.40. pp.335-350 Faculty of Philology, Nikšić</p>

<ul style="list-style-type: none"> Besim Gollopeni, Edita Bekteshi*, Eliza Avdiu (2022) “Challenges Facing Early Childhood Education in Developing Countries” 	<i>Journal of Educational and Social Research Richtmann</i> https://www.richtmann.org/journal/index.php/jesr/issue/view/321	Vol 12 No 6 November 2022 pp184-194
<ul style="list-style-type: none"> Edita Bekteshi (2022) “The Impact of Foreign NGO-s on Fostering English as the Opportunity Language - Challenges and Trends Among Young Adults” 	<i>Dergi Park- Imgelem</i> https://dergipark.org.tr/en/pub/imgelem/issue/72582/1173202	Year 2022, Volume 6, Issue 11, 631 - 650, 31.12.2022
<ul style="list-style-type: none"> Edita Bekteshi, Besim Gollopeni*, Eliza Avdiu “The challenges of conducting online inquiry-based learning among tertiary level education” 	<i>Journal of Technology and Science Education</i> https://www.jotse.org/index.php/jotse/article/view/1700	Vol 13, No 1 (2023). pp.92-103

Abstracts from the International and National Conferences

<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>
Edita Bekteshi ”Integrative And Instrumental Motivation Among Teenagers In Kosova”	7 th Annual International Meeting Of Institute Alb-Shkenca	Skopje, 2012, Volume 7, pg.89
Edita Bekteshi “Contributing factors of integrative vs instrumental motivation among high school students in Macedonia”	Moroccan Culture Research Group (MCRG): 2nd International Conference on Cultures and Languages in Contact	May, 2012, Pg.13
Edita Bekteshi “E-learning as a solution for autonomus language learning”	Learner Autonomy in Higher Education, Macedonia	November, 2013 Pg.8
Edita Bekteshi “Innovations in Teaching A Comparative Study of Foreign Language Education“	THE 1st INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2017) “Sustainable development in the Western Balkans: approaches, short-comings and challenges” 1 st TSD Conference Skopje,	October 2017 Pg.58

Edita Bekteshi “Portfolio-based assessment in ESP classes”	THE 2 nd INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2018) “Sustainable development in the Western Balkans: approaches, short-comings and challenges”	November 2018 Pg. 57
10. Work experience record:		
<i>Dates:</i>	09.1997-2000	
<i>Location:</i>	Tetovo, Macedonia	
<i>Name of the Institution:</i>	University of Tetovo	
<i>Position:</i>	Lector	
<i>Description:</i>	Teaching English for Specific Purposes	
<i>Dates:</i>	09.2000-08.2008	
<i>Location:</i>	Kichevo, Macedonia	
<i>Name of the Institution:</i>	ABC-Center, Language School	
<i>Position:</i>	Director	
<i>Description:</i>	Managing the school’s day-to-day activities	
<i>Dates:</i>	09.2008-06.2010	
<i>Location:</i>	Prishtine	
<i>Name of the Institution:</i>	“Milenium 3rd “- Nonpublic school; and ”OXFORD STUDIO”- PR.	
<i>Position:</i>	Teacher of English	
<i>Description:</i>	Teaching	
<i>Dates:</i>	08.2010-08.2011	
<i>Location:</i>	Prishtine	
<i>Name of Institution:</i>	Language school ”CHALLENGE”	
<i>Position:</i>	Director	

<i>Description:</i>	Managing the school's day-to-day activities
<i>Dates:</i>	2011-continuing (UMIB) in Mitrovica
<i>Location:</i>	Mitrovica, Prishtina Kosovo,
<i>Name of Institution:</i>	University Isa Boletini in Mitrovica, and University of Prishtina 2011-January 2020 (part time)
<i>Position:</i>	Professor Associate
<i>Description:</i>	Teaching English as a Second Language , and English for Specific Purposes
11. Education and training:	
1996	Courses- Computing-Albania
2006	Course-Microsoft – Macedonia
2007	Courses- German Language – Macedonia
2009	Critical Thinking in Reading and Writing - KEC , Kosovo
2009	Learning problem solving skills – KEC, Kosovo
2009	Camp Counselor- American University-Bulgaria
2009	European Aflatoun Regional Master Trainer-Kiev, Ukraine
2013	Research Methods –University of Prishtina,Kosovo
2013	Mentoring – University of Prishtina, Kosovo
2016	Teaching and ethics in higher education; Assessment and standards of assessment - University of Prishtina, Kosovo
2017	Anual de Inovacao de Partilha Pedagogica da U. Porto-University of Porto, Portugal
2017	Classes without Fronteirs-Porto, Portugal
2021(June)	Mesimdhenia ne arsimin e Larte- Qendra për Përsosmëri në Mësimdhënie-Universiteti i

	Prishtines		
2021 (December)	Shmanigia e revistave te dyshimta dhe e konferencave te diskutueshme (QAIN)		
2022 (January)	Mësimdhënia në arsimin e lartë- Qendra për Përsosmëri në Mësimdhënie-universiteti i Prishtines. Planifikimi dhe implementimi i mesimdhënies ne arsimin e larte		
2022(January)	Teaching World Englishes in Global Language Classroom-Virtual Profrrssional Network-U.S Embassy in Turkey and Dicle University, Turkey		
2022(April)	Implementing Culturally Sustaining Pedagogies in English as a Foreign Language (EFL) Contexts--U.S Embassy in Turkey and Dicle University, Turkey		
2022 (April)	Writing scientific research articles/papers ResearchCULT, cofunded by Erasmus + Programme of the EU		
2022 (May)	A Roundtable Discussion: Professional Development Opportunities for EFL Professionals. U.S Embassy in Turkey and Dicle University, Turkey		
Conferences	Sarajevo (BeH), Istanbul (Tr), Edirne (Tr), Belgrade (RS), Thesaloniki (Gr), Tirana (Al), Mitrovica (Ks), Bansko (Bg),Tetovo (NMk) Kavala (Gr),		
Organizational skills and competences:	Able to work under pressure, and work with responsibility, willingness to gain more work experience. Interested to understand the students' gaps and needs and help them, able to organize groups according to students' needs and desire for learning.		
Computer skills and competences:	Windows XP, Office XP (Word, Excel, Power Point)		
<i>Language skills: (1 to 5: 1 lowest - 5 fluent)</i>			
Language.	Speaking	Writing	Reading
English	5	5	5

Serbian/Bosnian/Croat	5	5	5
Macedonian	5	5	5
Albanian	5	5	5
<i>Awards and Membership:</i>			
	ELTAM- English Language Teacher Association of Macedonia, NGO “NE” – NdryshE Kichevo,MK		

EDITORIAL BOARD

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<https://www.tesol-international-journal.com/editorial-board/>

- (2) **Member of the Editorial Board (Scientific Board) and Field Editor**

<https://dergipark.org.tr/en/pub/imgelem/board>