



**Prof.Assoc.Dr Edita Bekteshi**

## **CURRICULUM VITAE**

<b>1. Family Name:</b>	Bekteshi
<b>2. First Name:</b>	Edita
<b>3. Nationality:</b>	Kosovo
<b>4. Date of Birth</b>	20/12/1972
<b>5. Gender:</b>	Female
<b>6. Contact details:</b>	
<i>Email:</i>	<a href="mailto:Edita.bekteshi@umib.net">Edita.bekteshi@umib.net</a> ; <a href="mailto:editabekteshi@gmail.com">editabekteshi@gmail.com</a> ,
<i>Tel:</i>	+383 49 166 196 ;
<b>7. Education Degree:</b>	
<i>Institution:</i>	Faculty of Foreign Languages - English Department -University of Tirana; Tirana, Albania  (4 year program)

<i>Degree Date:</i>	1997	
<i>Degree :</i>	<b>Diploma-English Language Teacher</b>	
<i>Institution:</i>	SEEU-Macedonia	
<i>Degree Date:</i>	2009	
<i>Degree/ Master :</i>	<b>Master of Science</b>	
<i>Institution:</i>	SEEU-Macedonia	
<i>Degree Date:</i>	December, 2015	
<i>Degree / Doctorate :</i>	<b>Doctor of Philological Sciences</b>	
<i>Post Doctorate Researcher</i>	September 2016-February 2017	
<i>Erasmus +</i>	Faculty of Arts, University of Porto, Porto, Portugal	
<i>Post Doctorate Researcher</i>	4 October 2021-28 October 2021	
<i>Supported by the Ministry of Education, Science and Technology-Short Term Grant</i>	Faculty of Psychology and Education Sciences, University of Porto, Porto, Portugal	
<i>Post Doctorate Researcher</i>	01 March 2023-27 March 2023	
<i>Supported by HERAS, Austrian Development Cooperation</i>	College of Education Styria (Pädagogische Hochschule Steiermark),Graz, Austria	
<i>Visiting Professor</i>	26 June 2023 -30 June 2023 Riga Technical University International Staff Week Riga Latvia	
<b>8. Academic Degree:</b>	Professor Associate	
<b>9. Scientific Publications:</b>		
<b>Scientific journal</b>		
<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>

<ul style="list-style-type: none"> <li>• Edita Bekteshi, MA, Brikena Xhaferi, PhD</li> </ul> <p>“The Role of the Practitioner in ESP Courses in Kosova”</p>	<p>Foreign Language Education and its Applications in Prep Classes – Istanbul, Turkey</p>	<p>October, 2012</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Helpful Ideas for Teaching English as ESP to Students of Engineering”</p>	<p>International Language literature Stylistics Symposium- Edirne, Turkey</p>	<p>October, 2012 Pg.552-556</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Learners’ perceptions of e-learning focused on reading and speaking skills- the case of teenagers in the Republic of Kosovo”</p>	<p>Belgrade International Conference on Education- Belgrade, Srbija</p>	<p>October, 2014 Pg.48-55</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Motivation- its effect in English language achievement”</p>	<p>2<sup>nd</sup> Albania International Conference on Education (AICE)- Tirana, Albania</p> <p><a href="http://www.cde.edu.al/sites/default/files/Proceedings%20Book%202015.pdf">http://www.cde.edu.al/sites/default/files/Proceedings%20Book%202015.pdf</a></p>	<p>November, 2014 Pg.150-159</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Autonomous language learning and ICT”</p>	<p>Seventh International Scientific and applicative Knowledge - Bansko, Bulgaria</p>	<p>November, 2015</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“English Language Teaching and the common European Frame of Reference- A comparison of ELT in Portugal and in the Republic of Kosovo</p>	<p>International Journal “Anglicisticum”- Macedonia</p> <p><a href="http://www.anglicicum.org.mk/index.php/IJLLIS/article/view/1408">http://www.anglicicum.org.mk/index.php/IJLLIS/article/view/1408</a></p>	<p>January, 2017 Pg.41-53</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“English language as a foreign language and the impact of novel reading and movie watching in English among high school students”</p>	<p>“European Journal of English Language Teaching”</p> <p><a href="https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf">https://pdfs.semanticscholar.org/4c08/3608c796ffb6e0d3cb22a1945c82466444b8.pdf</a></p>	<p>Volume 2, Issue2/2017 Pg. 142-150</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul>	<p>Journal of International Social Research. 2017</p> <p><a href="http://sosyalarastirmalar.com/cilt1">http://sosyalarastirmalar.com/cilt1</a></p>	<p>June, 2017 Volume 10, issue 50</p>

<p>“The 'Four Cs' - Collaboration, Communication, Critical Thinking and Creativity at the Faculty of Arts (FLUP), University of Porto, Porto, Portugal”.</p>	<p><a href="#">0/sayi50_pdf/1dil_edebyyat/bekteshi.pdf</a></p>	<p>Pg.56-62</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Perception of collaboration and creativity in language teaching and learning”.</p>	<p>International Scientific and Applicative Knowledge  <a href="https://www.researchgate.net/publication/332173694_THE_PERCEPTION_OF_COLLABORATION_AND_CREATIVITY_IN_LANGUAGE_TEACHING_AND_LEARNING">https://www.researchgate.net/publication/332173694_THE_PERCEPTION_OF_COLLABORATION_AND_CREATIVITY_IN_LANGUAGE_TEACHING_AND_LEARNING</a></p>	<p>Thessaloniki, Greece, 2017  Vol.19.3  Pg.1131-1136</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Innovations in Teaching-A Comparative Study of Foreign Language Education”</p>	<p>South East European Journal Of Sustainable Development  SEEJSD  <a href="https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018-finale11309-1.pdf">https://seejsd.unt.edu.mk/wp-content/uploads/2018/04/SEEJSD-Vol-1-2018-finale11309-1.pdf</a></p>	<p>Vol. 1 2017  Pg.41-51</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Critical Awareness And Classroom Strategies In ESP Classes” International Journal</p>	<p>Knowledge-Education  Issn 254-4439  Issn1856-923x</p>	<p>Thessaloniki, Greece. 2018  Vol.26.2  Pg.621-625</p>
<ul style="list-style-type: none"> <li>• Nicholas Hurst&amp;Edita Bekteshi</li> </ul> <p>“ [R]Evolution in Foreign Language Teaching -Giving Voice to International Teachers”</p>	<p>Via Panoramica: Revista de Estudos Anglo-Americanos  <a href="https://ojs.letras.up.pt/index.php/VP/search">https://ojs.letras.up.pt/index.php/VP/search</a></p>	<p>University of Porto, Portugal  Série 3, vol. 7, n.º 1, 2018</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi &amp; Nicolas Hurst</li> </ul> <p>“B2 ELT and Teachers’ Role At The Faculty Of Arts, University Of Porto In Portugal”</p>	<p>SOCIAL STUDIES  ISSN 2309-3455  <a href="http://www.sociology.al">www.sociology.al</a>  <a href="https://www.sociology.al/sites/default/files/13th%20International%20Conference%20Proceedings%202018.pdf.pdf">https://www.sociology.al/sites/default/files/13th%20International%20Conference%20Proceedings%202018.pdf.pdf</a></p>	<p>Vol. 12, No. 3 (44), 2018</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>”The Effects of YouTube in ESP Classes”</p>	<p>KNOWLEDGE-International Journal-Education  ISSN 2545-4439</p>	<p>VOL.34 .No.2  Pg.511-517  October 2019</p>
<p>Edita Bekteshi, Ivana Ćirković Miladinović</p> <p>“Students’ Ethics In Task-Based Learning During Group Work”</p>	<p>УЗДАНИЦА (UZDANICA); 2019, XVI/2; стр. 225–233  Часопис за језик, књижевност и педагошке науке. University of Kragujevac. ISSN 1451-673X</p>	<p>УДК 378.147::811  316.61-057.875:17  2019, XVI/2;</p>

	<a href="https://pefja.kg.ac.rs/uzdanica-god-xvi-br-1-jun-2019-2/">https://pefja.kg.ac.rs/uzdanica-god-xvi-br-1-jun-2019-2/</a>	pg. 225–233. December, 2019
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“High School Students’ Absenteeism in English Classes”</p>	<p>Social Work and Education <a href="http://journals.uran.ua/swe/article/view/193778">http://journals.uran.ua/swe/article/view/193778</a> DOI: <a href="https://doi.org/10.25128/2520-6230.20.1.8">https://doi.org/10.25128/2520-6230.20.1.8</a>.</p>	<p>Vol.7. Nr.1 2020 Pp.100-123</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi, Brikena Xhaferi</li> </ul> <p>“An Analysis of English for Specific Purposes among University Students”</p>	<p>Educational Process International Journal  <a href="http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-among-university-students">http://edupij.com/index/arsiv/38/193/an-analysis-of-english-for-specific-purposes-among-university-students</a> DOI: 10.22521/edupij.2020.92.2</p>	<p><b>Volume 9 Issue 2 (2020)</b> pp. 90-102  Published Online: June 2020</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi, Melihate Shala, Brikena Xhaferi</li> </ul> <p>“Challenges of English Teaching in Engineering Courses”</p>	<p>Journal of Modern Research in English Language Sciences <a href="http://jmrels.journals.ikiu.ac.ir/article_2204.html">http://jmrels.journals.ikiu.ac.ir/article_2204.html</a> DOI:10.30479/JMRELS.2020.13275.1640</p>	<p>September 2020</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi, Brikena Xhaferi</li> </ul> <p>“Learning about Sustainable Development Goals through English Language Teaching”</p>	<p>RESSAT <i>Research in Social Sciences and Technology</i>, 5(3), 78-94. <a href="https://doi.org/10.46303/ressat.05.03.4">https://doi.org/10.46303/ressat.05.03.4</a></p>	<p>November 2020</p>
<ul style="list-style-type: none"> <li>• Edita Bekteshi</li> </ul> <p>“Sustainable Development Goals in Society Education”</p>	<p>Social Studies Vol. 15, No. 4 (54), 2021 ISSN 2309-3455 <a href="https://www.sociology.al/sites/default/files/Vol.%2015%20No%204%20%2854%29%202021.pdf">https://www.sociology.al/sites/default/files/Vol.%2015%20No%204%20%2854%29%202021.pdf</a></p>	<p>Vol. 15, No. 4 (54), 2021 ISSN 2309-3455</p>
<ul style="list-style-type: none"> <li>• Eliza Avdiu, Edita Bekteshi, Brikena Xhaferi</li> </ul> <p>“Game-Based Learning in Inclusive Classrooms: A Case Study in Upper Austria”</p>	<p><i>International Journal of Early Childhood Special Education - Web of Science Indexed Journal</i>, pp. 762-770. Centivens Institute of Innovative Research (CIIR), Turkey <a href="https://www.int-jecse.net/media/article_pdfs/762-770.pdf">https://www.int-jecse.net/media/article_pdfs/762-770.pdf</a> <a href="https://www.int-jecse.net/search/?q=Game-based+learning">https://www.int-jecse.net/search/?q=Game-based+learning</a></p>	<p>3/2022. ISBN Vol.14(1): 762-770.</p>

<ul style="list-style-type: none"> <li>• Edita Bekteshi, Eliza Avdiu*, Brikena Xhaferi (2022). “Enhancing The 5E Learning Model (Engage-Explore-Explain-Elaborate-Evaluate) Among University Students in Kosovo”</li> </ul>	<p><i>FOLIA- FOLIA LINGUISTICA ET LITTERARIA. Journal of Language and Literary Studies . Faculty of Philology, Nikšić. Montenegro</i></p> <p><a href="https://www.folia.ucg.ac.me/image/40/fovia_40.pdf">https://www.folia.ucg.ac.me/image/40/fovia_40.pdf</a></p>	Vol.40. pp.335-350 Faculty of Philology, Nikšić
<ul style="list-style-type: none"> <li>• Besim Gollopeni, Edita Bekteshi*, Eliza Avdiu (2022) “Challenges Facing Early Childhood Education in Developing Countries”</li> </ul>	<p><i>Journal of Educational and Social Research Richtmann</i></p> <p><a href="https://www.richtmann.org/journal/index.php/jesr/issue/view/321">https://www.richtmann.org/journal/index.php/jesr/issue/view/321</a></p>	Vol 12 No 6 November 2022 pp184-194
<ul style="list-style-type: none"> <li>• Edita Bekteshi (2022) “The Impact of Foreign NGO-s on Fostering English as the Opportunity Language - Challenges and Trends Among Young Adults”</li> </ul>	<p><i>Dergi Park- Imgelem</i></p> <p><a href="https://dergipark.org.tr/en/pub/imelem/issue/72582/1173202">https://dergipark.org.tr/en/pub/imelem/issue/72582/1173202</a></p>	Year 2022, Volume 6, Issue 11, 631 - 650, 31.12.2022
<ul style="list-style-type: none"> <li>• Edita Bekteshi, Besim Gollopeni*, Eliza Avdiu (2023) “The challenges of conducting online inquiry-based learning among tertiary level education”</li> </ul>	<p><i>Journal of Technology and Science Education</i></p> <p><a href="https://www.jotse.org/index.php/jotse/article/view/1700">https://www.jotse.org/index.php/jotse/article/view/1700</a></p>	Vol 13, No 1 (2023). pp.92-103
<ul style="list-style-type: none"> <li>• Edita Bekteshi (2023). “Perceptimi i mësimdhënies në arsimin e lartë dhe metodat e “</li> </ul>	<p>5th Conference Proceedings. Geosciences and Sustainable Development. UIBM.</p>	2023 Pp 215-222
<ul style="list-style-type: none"> <li>• Edita Bekteshi, Mimoza Aliu(2024). “Gen Z and the Era of Education 4.0 – Reinterpreting Education”</li> </ul>	<p>IPCMC 2024 The 8<sup>th</sup> International Conference <a href="https://ipcmc2024.yildiz.edu.tr/proceedings-book/">https://ipcmc2024.yildiz.edu.tr/proceedings-book/</a></p>	June 2024, Pp. 630 - 637
<ul style="list-style-type: none"> <li>• Eliza Avdiu, Edita Bekteshi, Besim Gollopeni (2024). “ Learning skills for the future–implementing the 21st-century learning”</li> </ul>	<p>Multidisciplinary Science Journal Multidiscip. Sci. J. (2025) 7:e2025011 <a href="https://malque.pub/ojs/index.php/msj/article/view/3393/1843">https://malque.pub/ojs/index.php/msj/article/view/3393/1843</a></p>	2024, June Pp.1-8
<b>Abstracts from the International and National Conferences</b>		
<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>
Edita Bekteshi ”Integrative And Instrumental Motivation Among Teenagers In Kosova”	7 <sup>th</sup> Annual International Meeting Of Institute Alb-Shkenca	Skopje, 2012, Volume 7, pg.89

<p>Edita Bekteshi “Contributing factors of integrative vs instrumental motivation among high school students in Macedonia”</p>	<p>Moroccan Culture Research Group (MCRG): 2nd International Conference on Cultures and Languages in Contact</p>	<p>May, 2012, Pg.13</p>
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Edita Bekteshi “E-learning as a solution for autonomus language learning”	Learner Autonomy in Higher Education, Macedonia	November, 2013 Pg.8
Edita Bekteshi “Innovations in Teaching A Comparative Study of Foreign Language Education“	THE 1st INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2017) “Sustainable development in the Western Balkans: approaches, short-comings and challenges”  1 st TSD Conference Skopje,	October 2017  Pg.58
Edita Bekteshi “Portfolio-based assessment in ESP classes”	THE 2 <sup>nd</sup> INTERNATIONAL CONFERENCE TOWARDS SUSTAINABLE DEVELOPMENT (TSD’2018) “Sustainable development in the Western Balkans: approaches, short-comings and challenges”	November 2018 Pg. 57
• Edita Bekteshi “Perceptimi i mësimdhënies në arsimin e lartëdhe metodat e aplikuara në	5th Conference Proceedings.Geosciences and SustainableDevelopment. UIBM Pp 215-222	19 October 2023, pp. 215- 222

#### **10. Work experience record:**

<i>Dates:</i>	<b>09.1997-2000</b>
<i>Location:</i>	Tetovo, Macedonia
<i>Name of the Institution:</i>	University of Tetovo
<i>Position:</i>	Lector
<i>Description:</i>	Teaching English for Specific Purposes
<i>Dates:</i>	<b>September 2000- October2008</b>
<i>Location:</i>	Kichevo, Macedonia
<i>Name of the Institution:</i>	ABC-Center, Language School
<i>Position:</i>	Director
<i>Description:</i>	Managing the school’s day-to-day activities
<i>Dates:</i>	<b>09.2008-06.2010</b>
<i>Location:</i>	Prishtine



<i>Name of the Institution:</i>	“Milenium 3rd “- Nonpublic school; and ”OXFORD STUDIO”- PR.
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<i>Position:</i>	Teacher of English
<i>Description:</i>	Teaching
<i>Dates:</i>	<b>08.2010-08.2011</b>
<i>Location:</i>	Prishtine
<i>Name of Institution:</i>	Language school "CHALLENGE"
<i>Position:</i>	Director
<i>Description:</i>	Managing the school's day-to-day activities
<i>Dates:</i>	<b>2011-continuing (UMIB) in Mitrovica</b>
<i>Location:</i>	Mitrovica, Prishtina Kosovo,
<i>Name of Institution:</i>	University Isa Boletini in Mitrovica, and  University of Prishtina 2011-January 2020 (part time)
<i>Position:</i>	Professor Associate
<i>Description:</i>	Teaching English as a Second Language , and English for Specific Purposes
<b>11. Education and training:</b>	
1996	Courses- Computing-Albania
2006	Course-Microsoft – Macedonia
2007	Courses- German Language – Macedonia
2009	Critical Thinking in Reading and Writing - KEC , Kosovo
2009	Learning problem solving skills – KEC, Kosovo
2009	Camp Counselor- American University-Bulgaria
2009	European Aflatoun Regional Master Trainer-Kiev, Ukraine
2013	Research Methods –University of Prishtina, Kosovo

2013	Mentoring – University of Prishtina, Kosovo
2016	Teaching and ethics in higher education; Assessment and standards of assessment - University of Prishtina, Kosovo
2017	Anual de Inovacao de Partilha Pedagogica da U. Porto-University of Porto, Portugal
2017	Classes without Fronteirs-Porto, Portugal
*2021(June)	Mesimdhënia ne arsimin e Larte- Qendra për Përsosmëri në Mësimdhënie-Universiteti i Prishtines
*2021 (December)	Shmanigia e revistave te dyshimta dhe e konferencave te diskutueshme ( QAINTE)
*2021(April)	Industry Collaboration Conference- Decentralized Kosovo Chapter held at UIBM
*2022 (January)	Mësimdhënia në arsimin e lartë- Qendra për Përsosmëri në Mësimdhënie-universiteti i Prishtines. Planifikimi dhe implementimi i mesimdhënies ne arsimin e larte
2022(January)	Teaching World Englishes in Global Language Classroom-Virtual Professional Network-U.S Embassy in Turkey and Dicle University, Turkey
*2022(April)	Implementing Culturally Sustaining Pedagogies in English as a Foreign Language (EFL) Contexts--U.S Embassy in Turkey and Dicle University, Turkey
*2022 (April)	Writing scientific research articles/papers ResearchCULT, co-funded by Erasmus + Programme of the EU
*2022 (May)	A Roundtable Discussion: Professional Development Opportunities for EFL Professionals. U.S Embassy in Turkey and Dicle University, Turkey
*2023 (May)	Upskilling Digital Pedagogy for Teachers and Future Teachers- E-Teach Online Workshops on Digital Pedagogy on May 17, 2023
<b>*2023(May)</b>	“Training of Trainers” April and May, 2023 supported by HERAS+
*2023 (February)	Achieving Strategic Educational Goals by Embedding the Concept of Learning Outcomes-Heras+
*2023(November)	Integration of entrepreneurial competences and learning outcomes into lesson plan Funding from Austrian Development Cooperation HERAS+ , ( held at UIBM)

*2023 (November)	“Publishing your research” Prizren, Facilitated by EduTask.
*2024(September)	Attention, Attention-Where is the focus of your language learner’s brain? AELCA- Accredited Educational and Language Coaching Academy (Online)
<b>Conferences</b>	Sarajevo (BeH), Istanbul (Tr), Edirne (Tr), Belgrade (RS), Thesaloniki (Gr), Tirana (Al), Mitrovica (Ks), Bansko (Bg),Tetovo (NMk) Kavala (Gr),

<b><i>Organizational skills and competences:</i></b>		Able to work under pressure, and work with responsibility, willingness to gain more work experience. Interested to understand the students' gaps and needs and help them, able to organize groups according to students' needs and desire for learning.	
<b><i>Computer skills and competences:</i></b>		Windows XP, Office XP (Word, Excel, Power Point)	
<i>Language skills: (1 to 5: 1 lowest - 5 fluent)</i>			
<b><i>Language.</i></b>	<b><i>Speaking</i></b>	<b><i>Writing</i></b>	<b><i>Reading</i></b>
<b>English</b>	5	5	5
<b>Serbian/Bosnian/Croat</b>	5	5	5
<b>Macedonian</b>	5	5	5
<b>Albanian</b>	5	5	5
<b><i>Awards and Membership:</i></b>			
		ELTAM- English Language Teacher Association of Macedonia, NGO "NE" – NdryshE Kichevo,MK	

## EDITORIAL BOARD

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